

2022-2023
Middle and High School
Student/Parent Handbook



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MIDDLE SCHOOL SCHEDULE

Period	START	END
1st	8:00 am	8:43 am
2nd	8:47 am	9:30 am
3rd	9:34 am	10:17 am
4th	10:21 am	11:04 am
5th (Lunch)	11:08 am	11:36 am
6th	11:40 am	12:23 pm
7th	12:27 pm	1:10 pm
8th	1:14 pm	1:58 pm
9th	2:02 pm	2:45 pm

HIGH SCHOOL SCHEDULE

Period	START	END
1st	8:00 am	9:30 am
2nd	9:34 am	11:04 am
3rd	11:08 am	12:38 pm
Lunch	12:39 pm	1:10 pm
4th	1:14 pm	2:45 pm

HIGH POINT ACADEMY | 2022-2023 ACADEMIC CALENDAR

AUGUST '22						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

3-5 Staff Development Days
 8-9 Staff Development Days
 10 First Day of School

FEBRUARY '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

3 Progress Reports
 17 Staff Development Day
 20 Presidents' Day Holiday

SEPTEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

5 Labor Day Holiday
 8 Progress Reports

MARCH '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

14 End of 3rd Quarter
 17 Staff Development Day
 21 Report Cards
 31 Half Day

OCTOBER '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10 End of 1st Quarter
 14 Staff Development Day
 18 Report Cards

APRIL '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3-7 Spring Break

NOVEMBER '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7-8 Fall Break
 10 Progress Reports
 23-25 Thanksgiving Break

MAY '23						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

7 Graduation
 26 Half Day/Last Day of School
 29 Memorial Day Holiday
 30 Staff Development Day

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

16 Half Day/End of 2nd Quarter
 19-30 Winter Holiday

JUNE '23						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2 Report Cards

JANUARY '23						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2 Winter Holiday
 3 Staff Development Day
 4 Students Return
 16 MLK Holiday

- Staff Development (No School for Students)
- First Day of School
- School Closed for Holiday
- Half Day
- End of Quarter

Days missed due to inclement weather will be e-Learning days.

STUDENT HANDBOOK

This Student Handbook and Student Code of Conduct describes High Point Academy's (HPA) current policies and practices concerning matters that most often affect our students and their parents. Policies and practices described in this handbook are provided for the information and guidance of students and their parents and do not constitute, nor should they be relied on, as contractual obligations of High Point Academy to any person. High Point Academy reserves the right to modify this handbook at any time. Its contents, as they now appear or as they may be amended in the future, apply to all students enrolled in High Point Academy.

Equal Opportunity and Nondiscrimination

High Point Academy intends to comply with all applicable federal, state, and local laws and regulations regarding equal opportunity and nondiscrimination. If any of the policies outlined in this Handbook are, or become unlawful for any reason, the applicable law will be followed.

1. All employment decisions and actions such as recruitment, hiring, training, promotion, transfer, layoff, recall, compensation and benefits, discipline, termination, educational, recreational, and social programs are administered without regard to the race, color, sex, religion, national origin, citizenship, age, physical or mental disability of an otherwise qualified individual, or his or her membership or application for membership in a uniformed service.
2. No student will be denied acceptance into, or excluded from participation in, High Point Academy's programs on the basis of sex, race, religion, disability, national origin, or any other characteristic protected by state or federal law. For questions pertaining to Section 504 please contact your child's guidance counselor; for questions pertaining to Special Education please contact MTSS Coordinator at jhayes@hpart.org; and for questions pertaining to Title IX please contact the Title IX Coordinator.

ADMISSION REQUIREMENTS

General Eligibility

It is our wish that every child can be a part of this school if they so desire. However, please recognize that waiting lists and limited space dictates the allowed number of children in a specific grade. High Point Academy intends to recruit students and accept applications for the upcoming school year beginning the week prior to the start of second semester. We will use a lottery system at High Point Academy with spill-over applicants being placed on a waiting list in the order their name was drawn. Below are the cut-off dates that will establish student admission into High Point Academy.

Date	Admission Activity
TBA	Letters of Intent for Returning Students
January 6 -March 13	Prospective Student Applications
March 25	Admissions Lottery (if necessary)
March 29	Lottery Notification to Parents

*If these dates fall on a weekend, they will be held the following Monday.

Any applications received after the lottery drawing will be placed on the waiting list in the order in which the application was received.

The following procedures are to be followed in conducting a lottery when a grade or class is oversubscribed. Under state law, a charter school must admit students through a random selection process if the number of applications for a grade or class exceeds the number of available spaces. If the number of applications does not exceed the number of available spaces, a lottery is not required.

If High Point Academy has a grade or class that is oversubscribed, the following application process will be followed for that grade or class:

High Point Academy Lottery and Enrollment Procedure

A separate application must be completed for each student who wants to apply for admission to High Point Academy. The application must be turned in to the High Point Academy office by March 13.

1. Each application will be given an application number.
2. On the day of the Lottery (March 25), each application number will be placed into a secure container.
3. Numbers will be drawn randomly out of the container by a school official, witnessed by at least one other employee and a Notary Public, who will certify the results of the lottery.
4. All applicants will be notified in writing within six days of the lottery drawing regarding the results of the selection process.
5. High Point Academy reserves the right to contract with a third-party, such as the Public Charter School Alliance of South Carolina (PCSASC), to administer and conduct the lottery.

High Point Academy will exempt returning students and the siblings of returning students from the lottery. HPA may also give priority preference to the children of HPA employees and to children of the charter committee (so long as the total number of students allowed constitutes less than 20% of the total enrollment) as permitted by the South Carolina Charter Schools Act.

Priority of enrollment will be given to the following classes of students, prior to the lottery. The classes are listed in order of priority:

1. Children and legal dependents of the school's charter committee and current faculty/staff of High Point Academy
2. Siblings of currently enrolled or previously enrolled (within 6 years) students at High Point Academy

All children of the school's charter committee, HPA employees' children, and siblings of students must fill out an application and turn it in by the appropriate deadline. These students will be given open slots prior to any lottery for oversubscribed grades, as long as they comprise only a small percentage of the enrollment (less than 20%). Parents will be notified in advance of the upcoming lottery date and must return their acceptance letter prior to the stated deadline.

The lottery will be held on March 25 every school year. If this day falls on a weekend, the lottery will occur on the first school day following the weekend. After the lottery has taken place on the designated date, students will receive notification by letter within six school days regarding their application status. Remaining students will be placed on the waiting list, according to the order in which they were drawn. A student who turns in a late application will be placed on the waiting list in order of the date in which their application was received. When a vacancy is created prior to or during the school year, the vacancy may or may not be filled, at the discretion of the school's Administration. If the school chooses to fill the vacancy, priority will be given as specified in the Priority for Enrollment section of this document, and then the next name from the waiting list will be used. Students will be called and given 48 hours to verbally respond to an enrollment invitation. A student who fills a vacancy shall be deemed a currently enrolled student, and that student's enrollment shall continue beyond the current academic year, in accordance with the school's policies and procedures.

High Point Academy will accept applications outside the designated application period under two scenarios. If there are still open slots at the school after the lottery drawing has taken place, late applicants will fill these slots in the order in which their applications are received. If there are no open slots, the school will take these late applicants and add them to the end of the waiting list based on the date in which their applications are submitted.

High Point Academy will include in its admissions policy, a statement that the school will not discriminate in admissions based on gender, national origin, ethnicity, religion, disability, academic ability, artistic ability, or the basis of district the child would otherwise attend. Since High Point Academy is a part of the South Carolina Public Charter School District, (SCPCSD) any student from any part of South Carolina is eligible to attend.

Student Appeals Process

If a parent feels inclined to appeal a decision of admission based on any reason besides the lottery, they may submit a written appeal to the SCPCSD. The decision will be binding on the student and High Point Academy.

Students Returning from Alternate Settings

Students may be immediately placed on a behavior contract if the student has returned to a regular school setting from an alternative learning environment (DJJ, Alternative School, Short-term Alternative Placement Homes, etc.) This policy will apply to students who have been in an alternative learning environment for up to 6 months prior to enrollment to High Point Academy. In accordance with S.C. Code Ann. § 59-40-50(B)(7), all students who were assigned to an alternative learning environment must complete the assigned program requirements and be eligible to return to their traditional school prior to enrolling at HPA.

McKinney-Vento Homeless Education Act

According to the McKinney-Vento Homeless Education Act, the term “homeless children and youths”:

1. means a child who lacks a fixed, regular, and adequate nighttime residence; and
2. Includes
 - a. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations, are living in emergency of transitional shelters, or are abandoned in hospitals;
 - b. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
 - c. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - d. migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described above.

If you have questions about McKinney-Vento, please contact the Director of Human Resources.

Enrollment

A child must be enrolled by the child’s parent or legal guardian. High Point Academy shall record the name, address, and date of birth of the person enrolling the child. Upon enrollment, students should be completely potty trained. Please inform the appropriate grade-level administrator, the Special Education Director, or HPA’s guidance department if special conditions or circumstances exist.

Barring Enrollment of Students

In accordance with S.C. Code Ann. Sec. 59-63-217, in determining whether or not a student meets the standards of conduct necessary for first time enrollment, High Point Academy may consider records as they relate to the adjudication of delinquency in any jurisdiction, within or without this State, of violations or activities which constitute violent crimes under Section 16-1-60, adjudications for assault and battery of a high and aggravated nature, the unlawful use or possession of weapons, or the unlawful sale of drugs. Based on this consideration of the student’s record, High Point Academy may bar the student’s enrollment for a maximum of one year.

Legal Surname

A student must be identified by the student’s legal surname as it appears on the student’s birth certificate, other document(s) suitable as proof of the student’s identity, or in a court order changing the student’s name.

Required Documentation

In order to be in compliance with the Family Educational Rights and Privacy Act (FERPA), one or more of the following types of documentation will be acceptable for purposes of consultation concerning educational programming, discipline, special education, emergency medical treatment, access to student records, and other matters relating to the student’s educational process:

1. Power of Attorney;
2. Notarized letter or sworn affidavit from parent, guardian, or the adult responsible for the minor child;
3. Assignment letter from the Department of Social Services;
4. Juvenile Probation, or other agencies;

5. Death certificate of natural parent(s);
6. Proof of receipt of federal assistance; or
7. Other documentation deemed appropriate by the Superintendent or Superintendent's designee.

At the time of enrollment or registration, the parent or guardian must supply High Point Academy with all of the following:

1. The child's birth certificate or another document suitable as proof of the child's identity.
2. A copy of the child's records from the school the child most recently attended if he or she was previously enrolled in a school in South Carolina or in another state; students shall not be denied enrollment or be removed solely because they fail to provide the required documentation in items 1 and 2 above.
3. A record showing that the child has the immunizations required by the Department of Health and Environmental Control (DHEC), proof that the child is not required to be immunized, or proof that the child is entitled to provisional admission.

Proof of Admission Eligibility

The school requires evidence that a prospective student resides in South Carolina to be eligible to attend High Point Academy. Acceptable documents for verifying address include current SC issued driver's license, utility bills, and sale or lease agreements.

Child in DSS Possession

High Point Academy shall enroll a child without the required documentation if the Department of Social Services (DSS) has taken possession of the child. DSS shall ensure that the required documentation is provided to High Point Academy in a timely manner.

MEDICAL INFORMATION

Communicable Diseases

Communicable diseases are diseases that may be transmitted from person to person. Prevention and control of communicable diseases in the school setting is an essential part of ensuring a healthy, safe environment for students and faculty. To protect others from contagious illnesses, students infected with certain diseases are not allowed to attend school while contagious. The parent/guardian of a student with a communicable or contagious disease should phone the nurse or principal so that other students who have been exposed to the disease can be alerted. These diseases may include:

Amebiasis	Hepatitis, Viral (A, B, or C)	Rubella (German Measles),
Campylobacteriosis	Impetigo	Strep Throat
Chickenpox	Infectious mononucleosis	Salmonellosis
Common cold with fever	Influenza	Typhoid fever
Fifth disease	Measles (Rubeola)	Scabies
(Erythema Infectiosum)	Meningitis, Bacterial	Shigellosis
Gastroenteritis, Viral	Mumps	Streptococcal disease, invasive
Giardiasis	Pinkeye (Conjunctivitis)	Tuberculosis, Pulmonary
Head Lice (Pediculosis)	Ringworm	Whooping Cough (Pertussis)
COVID 19		

Allergy Information Requested Upon Enrollment

Parents are required to provide written notification of any known allergy. More information may be requested by the school nurse.

Health Services Policy on Head Lice

In review of the life cycle of head lice, research shows that the louse egg hatches every 7-10 days. The louse is able to survive 48-52 hours with no contact with a human host. Even after treatment with a pediculicide (Rid, Nix, Kwell, Pronto), remaining eggs in the hair are subject to hatch, causing re-infestation.

Therefore, the school policy is as follows:

1. Notification of parent/guardian of live lice or evidence of lice (nits). Parents may be required to pick up their student from school.
2. Exclusion of student, until proof of treatment with a pediculicide (receipt of purchase, prescription). Schools will also exclude students with lice eggs (nits) following the first treatment until eggs are removed. Parent/guardians also should wash all bedding, coats, hats, combs and brushes in hot water and treat carpets, sofas, etc.
3. Students may return to school after initial treatment, as long as nits are not present. You will need to bring the student into the nurse's office, with proof of treatment, and the student will need to be cleared by the school nurse before he or she can go to class.
4. It is recommended that students receive a second treatment seven days after the initial treatment.
5. The school designee will send notification to parent/guardians to inspect their children at home when a case has been discovered in a grade level.
6. Notify school if there is a sibling at High Point Academy, so that the child can be inspected by the school designee.

Emergency Medical Treatment

Parents or legal guardians are required to complete an emergency medical authorization form(s) for their student(s) each year. This form provides space for a telephone number where a parent/legal guardian may be reached during school hours in the event of a severe accident or illness. ***It is the responsibility of the parent to notify the school in writing whenever contact numbers have changed.***

In the case of a serious incident the student's parent/legal guardian should be notified as soon as possible to discuss the transportation of the student to a medical care facility. If a parent/legal guardian cannot be reached, the instructions as outlined below are followed unless deemed inappropriate. Procedures for emergency medical care of the seriously ill or critically injured student are:

1. A faculty member or other responsible person will remain with the sick or injured student at all times.
2. The parent/guardian/emergency contact will be contacted.
3. In the event 911 must be called and the parent/guardian or designated family member cannot be located, the emergency medical authorization form will indicate the choice of health care provider and consent for transfer of student to receive medical attention.
4. A school faculty member will accompany the student to the hospital if emergency transportation is needed. The school faculty member will accompany the student and remain at the hospital with the student until a responsible family member arrives.

Health Services

School health services are provided to all students in accordance with the South Carolina Department of Education's rules established by the South Carolina Department of Health and Environmental Control and other applicable laws. The following services are available to students:

1. Emergency/first aid for illness or injury
2. Health assessment and referrals
3. Evaluation and assessment of student illness and the need for medical referral
4. An effective communicable disease control program including immunization and protective measures
5. Administration of physician prescribed medication and special procedures with parent/guardian and physician permission
6. Early identification of health problems which may interfere with learning. Students in grades K, 1, 3, 5, 7 receive vision, hearing, and other required screenings
7. Health education

Designated school personnel are skillful in emergency care, first aid techniques, and certified in cardiopulmonary resuscitation (CPR). Students may receive counseling regarding identified or potential health problems. Teacher/school designee and parent conferences may occur to discuss health concerns or issues and suggestions for parents to follow up with their family doctor for medical advice.

Immunizations

South Carolina Department of Health and Environmental Control (DHEC) has designated immunization requirements for school-age children. The requirements as stipulated by DHEC can be found at www.scdhec.gov.

Medicine at School

Ideally, all medication should be given at home. Time schedules for prescription medications that some students receive often allow the medication to be taken at home either before or after school. The parent/legal guardian of a student who must take prescription medication during the school day must bring the medicine in its original container from the pharmacy labeled with the date, student's name, name of the medication and times the medication should be administered. **Medications are not allowed to be transported in the child's backpack and will not be sent home with students.**

A signed parent/legal guardian statement accompanying the medication should request the medication be given and indicate the time the last dose was administered. Students may not carry or administer medications to themselves at school except in special cases, such as asthmatics whose licensed healthcare provider has individually evaluated the student's capability for self-administration and responsible behavior. The proper medication information must be filed in the office if a student needs to carry medication at school. When the duration of the medication or special procedure is long-term (greater than 10 days) a physician's order must accompany the parent's request and be on file in the school office. When the duration of the medication/special procedure is complete (or at the end of the school year), the parent/guardian shall be notified to pick up any unused portion of the medication or equipment. Any unclaimed medication will be disposed of at the end of the school year. Physician prescribed special health care procedures may be implemented only with approval of the school official. Neither the person administering the above medication nor High Point Academy will be held responsible or liable for any effects or problems resulting from the given medication.

Please contact the school nurse directly to discuss the development of an IHP/Individual Health Care plan for any medically fragile students.

Psychological, Social, and Diagnostic Services

Psychological, Social and Diagnostic Services are provided for students who are experiencing significant social, emotional, or academic difficulties. The Special Education department is comprised of educational diagnosticians and speech pathologists. These student-centered professionals provide assessment, prevention, and intervention for K – 12 students. The school will not conduct a psychological examination, test, or treatment without first obtaining the parent's written consent.

CHILD ABUSE

Any discovered or suspected child abuse will be immediately reported to the appropriate authorities. In order to ensure the safety of High Point Academy students, all employees must pass a criminal background check and sex offender registry check. All students are encouraged to report any type of abuse including verbal, sexual, and/or physical abuse to a teacher, guidance counselor, school nurse, or administrator.

All employees are required to report any suspicion of child abuse to their immediate supervisor or the Superintendent. South Carolina law mandates that certain persons, including teachers, by virtue of their positions, report suspected child abuse or neglect to DSS or a law enforcement agency if "in the person's professional capacity the person received information that gives the person reason to believe that the child has been or may be abused or neglected."

STUDENT RECORDS

Address Changes/ Student Information Updates

Parents/legal guardians must keep phone numbers, addresses, custody and emergency information up-to-date with the registrar, anytime it changes during the school year. Throughout the school year parents may be asked to update information. All information requested is for the safety of all children at High Point Academy.

If there is a custody issue, the school office needs to have legal documentation within the student's file so that High Point Academy can follow all court and legal orders. If the office is unaware of updated legal instructions, High Point Academy will follow documentation that is currently housed in the student's file. High Point Academy cannot rely on verbal rulings; all changes must be documented from a court or legal advisor. If parent contact is deemed necessary by the school, High Point Academy is only responsible for contacting one of the listed parents/guardians.

Protection of Pupil Rights Amendment (PPRA)

Under PPRA, schools must obtain written parental consent ("active" consent) before students are required to participate in any survey, analysis, or evaluation that reveals information concerning any of the eight protected areas noted below.

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's family;
3. Sex behavior and attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of other individuals with whom the student or the student's family has a close family relationship;
6. Legally recognized privileged or analogous relationships, such as lawyers, physicians, and ministers;
7. Religious practices, affiliations, or belief of the student or student's parent; or
8. Income, other than as required by law, to determine eligibility for participation in a program or receiving financial assistance under such program.

Student Records/FERPA

By law, biological parents have access to the records of a student who is either under 18 or a dependent for tax purposes. A parent/legal guardian whose rights have been legally terminated will be denied access to the records if the school is given a copy of the court order terminating these rights. Records may be reviewed during regular school hours. Please contact the Registrar for information regarding student records.

Parents/legal guardians of a minor or of a student who is a dependent for tax purposes, the student (if 18 or older), and school officials with legitimate educational interests are the only persons who have general access to a student's records.

"School officials with legitimate educational interests" includes any employees, agents, trustees of the school, cooperatives of which High Point Academy is a member of, or facilities with which High Point Academy contracts for the placement of students with disabilities, as well as their attorney(s) and consultants, who are:

1. Working with the student;
2. Considering disciplinary or academic actions, the student's case, an Individual Education Program (IEP) for a student with disabilities under IDEA or an individually designed program for a student with disabilities under Section 504;
3. Compiling statistical data; or
4. Investigating or evaluating programs.

Certain officials from various governmental agencies may have limited access to the records.

Upon request, the school discloses education records without consent to officials of another school or school district in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The parent's or student's right of access to and copies of student records does not extend to all records. Materials that are not considered educational records, such as teachers' personal notes on a student that are shared only with select personnel, including but not limited to substitute teachers.

Parent/guardians may be denied copies of a student's record for the following reasons:

1. After the student reaches age 18 and/or is no longer a dependent for tax purposes;
2. When the student is attending an institution of post-secondary education;

3. If the parent/guardian fails to follow proper procedures and pay the copying charge of 10 cents per page;
4. When the school is given a copy of a court order terminating the parental rights.

If the student qualifies for free or reduced-price meals and the parents/guardians are unable to view the records during regular school hours, upon written request of the parent, one copy of the record will be provided at no charge.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age certain rights with respect to the student's education records. The office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

ATTENDANCE

School Start Time	School End Time
8:00 am	2:45 pm

Middle School and High School Students need to be in the PAC at 7:50 for morning announcements. Students MUST be picked up by 3:15 each day. Students who are not picked up by 3:15 will be handled as follows:

- 1st Offense - Warning to Parent
- 2nd Offense - After School Detention
- 3rd Offense - After School Detention and Parent Meeting

Middle and High School Attendance Guidelines (6th-12th)

In order to receive credit for a high school course, a student must attend at least 85 out of 90 school days for a semester course and attend at least 170 out of 180 school days for a year-long course. All absences over the allotted amount must be made up.

Students who miss more than the allotted number of absences are required to attend Seat-Time Recovery sessions. These sessions must be attended or students will fail the course due to absences.

Any student who misses school must present a written excuse, signed by a parent/guardian, or a medical excuse within three days after returning to school. If this excuse is not turned in within three days, the absence will be unlawful.

The maximum number of days that will be recorded as lawful absences with parent notes is 5 days per semester.

Students will be considered lawfully absent when:

1. They are ill and their attendance in school would endanger their health or the health of others.
2. There is a death or serious illness in their immediate family - with proper documentation (bulletin, death notice, etc.).
3. There is a recognized religious holiday of their faith. Requests must be made to the principal in writing prior to the absence.
4. Activities pre-approved by the principal.
5. The student is suspended from school.
6. There is a necessary medical or legal appointment that cannot be scheduled during non-school time.
7. Absences for students whose parents/guardians are experiencing a military deployment. A principal may grant up to five days of excused absences provided that 1) the absence is preapproved, 2) the student is in good standing, 3) the student has a prior record of good attendance, and 4) missed work is completed and turned in within the school's allotted time period.

Students will be considered unlawfully absent when:

1. They are willfully absent from school without knowledge of their parent or guardian.

2. They are absent without acceptable cause with the knowledge of their parent or guardian.
3. They are out of town on trips/vacations.

All students must be in class for 2/3 of the class to be counted present. This is 56 minutes for an 86 minute class. All absences must be made up by the last scheduled seat-time recovery session each semester in order for the student to receive credit for the class.

Students who participate in extracurricular activities, such as sports, concerts, prom, etc. must be in attendance at least one-half of the school day on the day of the event.

After three consecutive or a total of five unlawful absences, policy requires that school officials contact the parent/guardian for a conference. During this conference, interventions regarding student's attendance may be put into place.

Tardy Policy

It is imperative to the educational process for students to be punctual to school each day. High Point Academy understands that on occasion, there are times when students need to arrive after the start of school. We ask that you keep these times to a minimum. In an effort to keep tardiness to a minimum, the following steps will be taken:

Reporting Late to School

<u>Number of Tardies</u>	<u>Consequence</u>
1-2	Excused
3+	After School Detention

❖ **If after school detention is skipped, refer to the defiance policy.**

Tardiness to Class

Tardiness to class will be turned over to an administrator. Please see the discipline consequences chart.

Early Dismissal

It is imperative that students are in class the full day in order to not miss vital instruction. High Point Academy understands that sometimes it is necessary for a student to leave early from school. Persons who come to pick up students should enter through the front office, and they will be required to show valid state issued identification. This person must be listed on the child's approved pick up list. We ask that you keep these times to a minimum. Legal guardians must sign students out in person (unless pre-approved by an administrator).

There will be no early dismissals after 2:15 pm.

GRADING GUIDELINES

Teachers are responsible for establishing and communicating grading standards to students and parents/legal guardians. This includes penalties for late work. These standards must be consistent with guidelines approved by the administration. Parents are encouraged to check PowerSchool on a regular basis for updated grades. The Registrar can assist individuals who are having difficulty reviewing student grades or updating passwords. Questions about individual grades should be discussed with the teacher.

Academic Grading

All grade levels follow the South Carolina Department of Education's Uniform Grading Policy. High Point Academy uses numerical grades, starting in first grade, for all courses. The numerical grade ranges are as follows:

90-100 = A 80-89 = B 70-79 = C 60-69 = D Below 60 = F

Late Work Policy

1. Non-absent Students - 10 points off per day late; no work will be accepted after 3 days.
2. Absent Students - Students have 5 days from the date of return to complete missing assignment(s) for work assigned during the absences. Previously issued assignment(s) will be due upon return. Extenuating circumstances may be appealed to the appropriate principal.

Numerical grades in all subjects will be reported to parent/guardian and students at the end of each nine-week period. Conferences will be scheduled with a parent/guardian to discuss and develop plans for students in danger of failing. Parents/guardians may request a conference with teachers at any time throughout the year.

Weighting of Grades

Assignments:	Middle and High
Major Tests, Projects, and/or Labs	45% of 9 weeks grade
Quizzes	35% of 9 weeks grade
Daily Assignments	20% of 9 weeks grade

End of Course Exams (EOC) and Final Exams for Non EOC Courses

High school courses requiring a state mandated EOC will be graded according to state policy as follows:

Semester Long EOC Classes:	Q1 - 40%	Q2 - 40%	EOC - 20%
Semester Long Non-EOC Classes:	Q1- 45%	Q2- 45%	Final Exam 10%
Year Long Classes:	S1 - 45%	S2 - 45%	Final Exam - 10%

Withdrawals

Minor students may withdraw from school by presenting a request signed by the student's parent/guardian and stating the reason for the withdrawal. Students 18 or older may request withdrawal without parent/guardian signature.

Students within the compulsory attendance age are not withdrawn/dropped from the roster of any school except for the following reasons:

1. Moved from High Point Academy;
2. Placed in an institution;
3. Deceased; or
4. Enrolled in another school or homeschool.

Student Grades Upon Withdrawal

Estimated grades to date of withdrawal are given by teachers on the withdrawal form when a student checks out of school. The date of withdrawal is shown on the permanent record. If a student transfers to another school, the grade to date of withdrawal is also sent with other records to the new school.

Course Changes

Requests for course changes will only be accepted within the first three days of the semester. Requests are subject to approval and availability.

Cheating

Cheating is interpreted as a procedure that involves the unauthorized giving or receiving of help, offering or seeking aid, or the use of material prepared in advance for use on an assessment. Cheating also involves books, notes or technology in any form being used during an examination or assignment without the permission of the teacher; this includes plagiarism. The student will receive a grade of 0 for the assignment. Re-testing will not be allowed in this situation.

Homework

Homework is the assignment of work related to the curriculum and used as an independent practice activity. These assignments are expected to be completed outside of the regular classroom setting and then be reviewed or graded. Homework assignments will not be accepted late, unless a student is absent the day it was due. In the case of an absence, the student should turn in homework upon their return to school.

Honor Roll

Middle/High (6th - 12th) - All scheduled courses will count toward Principal's All A Honor Roll and All A/B Honor Roll.

Valedictorian and Salutatorian

Once all final grades are submitted and verified for accuracy for all graduating senior students, school officials will calculate final class rankings. Valedictorian will be awarded to the student who has the highest weighted GPA in the graduating class. Salutatorian will be awarded to the student who has the second highest weighted GPA in the graduating class. These students must be enrolled and in good standing at High Point Academy for a minimum of four consecutive semesters prior to graduation. In the event of a GPA tie, the 5.0 scale and class rank will be examined for final standings.

Promotion and Retention

Students are promoted from grade to grade, based on their mastery of the South Carolina Career and College Readiness Standards. Grade-level advancement and course credit shall be based on mastery of the curriculum. Expectations and standards for mastery shall be established for each grade level or content area course and shall be coordinated with compensatory/accelerated services.

Local Promotion Requirements

Parent/guardian conferences and/conference calls will be held prior to retaining a student.

Students who fail math or reading/English are required to attend Summer Enrichment in order to be promoted to the next grade level.

Students who fail two of their core academic classes are subject to retention. A grade placement committee can look at the state testing and other factors to determine the best course of action for the next year's grade placement.

Students who fail three core academic classes will be retained for all respectable purposes for the following school year.

In grades 6-12, promotion to the next grade level shall be based upon course-level or grade-level South Carolina College and Career Ready Standards (SCCCR). The grade placement committee will have the final authority in promotion/retention decisions.

High Point Academy shall ensure that each student, other than a student with disabilities whose Individual Education Plan (IEP) provides for alternative achievement standards, demonstrates mastery of the state standards. Promotion standards of grade level classification of special education students shall be determined by the IEP team.

Promotion Requirements

Grade 9 advancing to 10, a total of 5 units including:

English I

One unit of mathematics

Three other units (credits)

Grade 10 advancing to 11, a total of 11 units including:

English I and II

Two units of mathematics

One science (lab)

Six other units (credits)

Grade 11 advancing to 12, a total of 17 units including:

English I, II, III

Three units of mathematics
Two units of science (lab)
Nine other units (credits)

All of the following criteria for Senior participation in Early Release or Late Arrival must be met:

1. Student and Parent must read and sign Early Release Request form. No exceptions for 18 year olds.
2. Student MUST be a senior with a minimum grade point average of 2.5 or higher and approved by administration.
3. Student must be on track and eligible to graduate at the end of the school year.
4. Student must meet one of the following required criteria for college and career readiness as mandated by the State:
 - a. ACT score of 20 or higher
 - b. SAT score of 1020 or higher
 - c. ASVAB score of 31 or higher
 - d. 6 hours of dual credit with a grade of C or higher
 - e. Score a silver or higher on Ready to Work (WIN) assessment
 - f. Be a CTE completer in addition to passing state or national certification
5. Student and Parent must meet with the School Counselor at orientation or beginning of the school year to ensure all criteria listed above has been met; if not, a student would be required to complete a minimum of 60 hours of work-based learning and complete assignments required for Senior Project 2.
6. The cut-off times for turning in Early Release paperwork is as follows:
 - a. 1st Semester: September 5th
 - b. 2nd Semester: January 12th

GENERAL SCHOOL INFORMATION

Emergency Procedures

Student safety is very important. High Point Academy follows state laws and guidelines in the case of individual or school-wide emergencies. The school has a trained Crisis Response Team that will coordinate any emergency procedures. In case of an emergency, students should follow school procedures and the directions of their teachers. Telephones will not be available for student use during school emergency situations. In case of an emergency, parents will be notified as soon as possible.

Severe Weather/Tornado Warnings

When there is a threat of severe weather, High Point Academy officials will monitor conditions and take the advisement of the Emergency Broadcasting Center (EBC) to determine when emergency procedures need to be implemented. When dangerous conditions exist and plans are implemented, we will use every means available to communicate this to our families. The safety of your children is our utmost concern and school may be the safest place for the children. When a tornado warning is issued, High Point Academy will go into tornado safety mode. Students will not be released until the EBC has determined that the threat for severe weather has ended.

Emergency School Closing Information

In the event weather or other conditions make it necessary to close school, students and parents/guardians will be notified through announcements made on social media outlets and television stations. High Point Academy will give notice to the local news agencies regarding closings.

Release of Students

By law, students may only be released to a parent, legal guardian or the emergency contact listed on the child's enrollment or health card. In the event of an emergency or crisis in which a child is involved:

1. Parents will be notified as soon as possible.
2. The school must obtain parental permission to release a child to an unauthorized person.
3. School officials will refer to the contacts listed in PowerSchool when releasing a student. Please make sure proper paperwork is on file.

Student-Initiated, Non-Curriculum Related Student Organizations

The Equal Access Act (EAA) requires that public secondary schools grant equal access to student groups who wish to meet for religious, political, or philosophical purposes if the school allows other types of non-curriculum related student groups to meet. High Point Academy will provide a limited open forum for student-initiated, non-curriculum related groups to meet on its high school premises during non-instructional time. This policy will apply to the high school only.

High Point Academy may prevent the formation of any student club/organization where the purpose of the club/organization is unlawful, where activities of the club/organization may materially or substantially interfere with the orderly conduct of educational activities within the school, or where meetings of the club will present a substantial likelihood of danger to students or damage to school property.

School employees will not consistently promote, lead, or participate in the meetings of non-curriculum related, student-initiated clubs/organizations; however, a school employee will be present at the meetings for custodial purposes and general student supervision. School employees also may not influence the form or content of any prayer or other religious activity, nor require any person to participate in prayer or any other religious activity.

Students seeking to establish a student initiated, non-curriculum related club/organization must submit their request in writing to the Superintendent for approval. Student initiated, non-curriculum related clubs/organizations must submit a request by February 1 to establish a club/organization for the next school year. For logistical reasons, clubs/organizations cannot be established during the current school year. The request must state the name of the club/organization, the general purpose and mission of the club/organization, and the name of the faculty member who has agreed to act as the club monitor. The Superintendent will review the request and grant or deny the request of a club/organization to use school facilities for its meetings, consistent with the requirements of the EAA.

The Superintendent has the authority to designate reasonable times and places for student-initiated, non-curriculum related clubs/organizations to conduct their meetings. The Superintendent also has the authority to establish guidelines for the distribution on school grounds of club/organization literature and the posting of signs on school grounds notifying students of club/organization meetings. Such guidelines will be applied consistently to all non-curriculum related clubs/organizations.

Field Trips

Field trips, excursions, and outdoor education are a part of student education. Therefore, additional safeguards must be used for the protection of students. The Student Code of Conduct is in effect during all school-related trips. Conduct violations can be used to deny students the opportunity to participate in additional field trips.

Students who participate in school-sponsored trips will be required to ride in transportation provided by the school. Exceptions may be made if the student's parent or guardian presents a written request by completing the appropriate Liability Release Form to the building level principal, 48-hours prior to the scheduled trip. The school shall not be liable for any injuries that occur to students riding in vehicles that are not provided by the school. If a parent or guardian is attending the field trip as a chaperone and is assigned the duty of supervision of students, he or she will not be allowed to bring siblings. No parent is permitted to ride school provided transportation. In the event of student misconduct/sickness, parents may be contacted to pick up and transport their child at the discretion of the appropriate building level administrator. No parent/guardian will be able to attend any school-sponsored trips and events (ex. field day) without a cleared background check and National Sex Offender Registry check.

Students are under the Code of Conduct while they are using school transportation. Any student who violates the established rules of conduct while on school transportation will be disciplined according to the Code of Conduct.

Students must:

1. Remain seated at all times
2. Talk softly
3. Keep hands to self
4. Keep feet out of the aisle

5. Keep arms, hands, and head in window
6. Not throw objects on or off the bus
7. Follow school rules as presented in the school handbook

School administration and transportation assistant may revoke your bus riding privileges if problems and rules are continuously broken.

Parental Involvement and Responsibilities

Education succeeds best when there is a strong partnership between home and school. Parents/guardians are partners with teachers, administrators, and the board. You are encouraged to:

1. Review the Student Handbook with your child prior to signing and returning to the school the written statement that you understand and consent to the responsibilities outlined in the Student Code of Conduct.
2. Encourage your child to put a high priority on education and to commit to making the most of the educational opportunities provided by the school.
3. Update address, name changes, and/or phone numbers in a timely manner.
4. Be aware of your right to temporarily remove your child from an instructional activity that conflicts with your religious or moral beliefs. Such removal cannot be for the purpose of avoiding a test and may not prevent the student from attending for an entire semester. Further, such removal does not exempt the student from satisfying grade level requirements as determined by the South Carolina Department of Education.
5. Review your child's school records when needed; monitor your child's progress and contact teachers as needed.
6. Request for a parent/teacher conference as needed.

Parent Volunteers

To become a volunteer, contact High Point Academy's front office. Fill out the volunteer application, consent to a criminal background check and National Sex Offender Registry check, and be approved. **The form must be completed and approved every year.**

Pest Control Information

High Point Academy periodically applies pesticides inside buildings. Before treatment, the schools shall ensure that the necessary signs and information for employees and parent/guardians of students are posted or made available. Pesticides will only be applied to buildings or grounds during periods in which students are not expected to be present for normal academic instruction or organized extracurricular activities for at least 12 hours after application.

Prayer

The school recognizes a student's right to individually and voluntarily pray or meditate in school in a manner that does not disrupt the instructional time or other activities of the school. The school will not require, encourage, or coerce a student to engage in or refrain from such prayer or meditation during any school activity.

Sexual Harassment/Abuse

High Point Academy believes that every student has the right to attend schools and school related activities free from all forms of discrimination on the basis of sex, including sexual harassment/abuse. Further, High Point Academy, as required by Title IX of the Education Amendments of 1972 and its regulations, does not discriminate on the basis of sex in its education programs or activities. Title IX prohibits gender-based harassment, which may include acts of verbal, nonverbal, or physical aggression, intimidation, or hostility based on sex that creates an intimidating, hostile or offensive environment. High Point Academy considers sexual harassment/abuse of students to be serious and will consider the full range of disciplinary options, up to and including recommendation for expulsion, according to the nature of the offense. Unwanted and unwelcome conduct of a sexual nature, words, gestures, electronic messages, or any other sexual conduct, including requests for sexual favors, directed toward another student or employee is unacceptable. High Point Academy encourages parental and student support in its efforts to address and prevent sexual harassment/abuse. Students and/or parents/guardians are encouraged to

discuss their questions or concerns about the expectations in this area with a teacher, counselor, or administrator/designee.

Students must not engage in unwanted and unwelcome verbal or physical conduct of a sexual nature directed toward another student or an employee. This prohibition applies to any and all inappropriate conduct. All students are expected to treat other students and employees with courtesy and respect; to avoid any behaviors known to be offensive; and to stop these behaviors when asked or told to stop.

Students who have actual knowledge of sexual harassment/abuse are encouraged to report such conduct to a teacher, administrator, or the Title IX coordinator. The Title IX coordinator will evaluate the complaint to determine if the conduct meets the definition of sexual harassment under Title IX. To the extent such conduct qualifies as sexual harassment under Title IX, the school shall conduct an investigation in accordance with the procedures required by Title IX. If the complaint does not meet the conditions of sexual harassment under Title IX, the complaint will be reported to an administrator for further investigation and action, as necessary. A founded complaint against a student will result in appropriate disciplinary action, according to the nature of the offense and the Student Code of Conduct and may lead to expulsion.

Solicitation

The definition of solicitation of a romantic relationship is as follows: deliberate or repeated acts that can be reasonably interpreted as soliciting a relationship characterized by an ardent emotional attachment or pattern of exclusivity. Acts that constitute the solicitation of a romantic relationship include behaviors, gestures, expressions, communications, or a pattern of communication toward a student. This type of behavior is not tolerated or permitted at High Point Academy.

Tobacco Products

High Point Academy is a tobacco free campus. The use of tobacco products, including hemp and vaping products, is prohibited anywhere on campus, including the parking lot and car lines.

School Sponsored Activities

The rules of good conduct and grooming will be observed at school social events held outside the regular school day. Guests are expected to observe the same rules as students attending the event, and the person inviting the guest will share the responsibility for the conduct of the guest. Students attending social events may be asked to sign in and out for the event.

Telephone

Students will not be allowed to use the office or classroom phones without permission from the administration.

Visitors

High Point Academy welcomes all visitors to the campus. All visitors, upon arrival, must check in with a valid state issued I.D., and will be subject to a background check. The visitor's I.D. will be checked against the parent pick-up list to ensure the visitor has permission to visit. Visitors should dress appropriately when entering the school. Visitors are not allowed into the classrooms during instructional times without prior arrangements being made.

Outside Food

No outside food is allowed in the building.

Textbooks and Other Instructional Materials

Textbooks and other instructional materials used in the classroom are provided by the State. Since these items may be used for several years, it is extremely important that students take good care of them. Teachers may assign textbooks to students. Each student and the student's parent or guardian is responsible for all instructional materials and technological equipment not returned in an acceptable condition. A student who fails to return all instructional materials and technological equipment in an acceptable condition is required to pay all applicable damage or replacement fees. The school shall allow the student to use instructional materials and technological equipment at school during each school day. Loss of books due to theft or other circumstances will not be accepted as reasons for nonpayment or for not doing class assignments.

Cell Phones

Cellular phone and other communication device ownership by adolescents has proliferated over the past years. These devices are used for various reasons, including emergency use and parental communication. To reflect the societal trend and changing state law, the school will allow the possession of cellular telephones by students only if the device is **off and out of sight** during the academic school day.

School Authority and Jurisdiction

School rules and the authority of the school to administer discipline apply whenever the interest of the school is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. High Point Academy has disciplinary authority over HPA students including, but not limited to, the following circumstances:

1. During the regular school day;
2. While the student is in attendance at any school-related activity, regardless of time or location;
3. When retaliation against a school employee or volunteer occurs or is threatened, regardless of time or location;
4. When criminal mischief is committed on or off school property or at a school-related event;
5. For certain offenses committed on school property as measured from any point on the school's real property boundary line;
6. When the student commits a felony, as provided by South Carolina code of law, section 16-1-10.
7. When the student is required to register as a sex offender.

Searches

The school has the right to conduct a reasonable search of areas such as lockers, backpacks, student's purses, cars, and any computer owned by the school or electronic devices brought on school property, at any time pursuant to applicable laws or regulations. Strip searches are prohibited. School administrators will report crimes as required by law and will call local law enforcement when an administrator suspects that a crime has been committed on campus.

STUDENT CONDUCT

Uniform Policy

Uniforms are non-negotiable.

The High Point Academy dress code is established to instill discipline, prevent disruption, avoid safety hazards, and teach respect. All students are expected to exemplify proper dress and grooming standards in a manner that portrays an appropriate image for the student and the school. Dress code standards will be distributed and discussed. Returning students and students new to High Point Academy are expected to be uniform compliant the first day they attend school.

Administrators have the discretion to determine the appropriateness of attire and grooming, and make special exceptions, including those for religious or medical necessities. If an administrator determines that a student's attire is inappropriate or violates the dress code, disciplinary action will be in accordance with the Student Code of Conduct. Appropriate disciplinary procedures will be followed in all cases.

Student IDs are non-negotiable. Student IDs must be visible on Middle and High School students at all times inside the building. If an ID is lost, it can be replaced for a fee of \$5.

Monday - Thursday Attire

1. Red or blue High Point Academy polo (short or long sleeve)
2. Shirts must be tucked in at all times for Middle and High School students
3. Plain front khaki or navy pants, skorts, or shorts (no cargo shorts, pants, or joggers)
4. Brown or black belt if there are belt loops (may have initials or designs) for Middle and High School students

5. Closed toe and closed heel shoes
6. Plaid jumper or skort (must be at least fingertip length all the way around)

Friday Attire

1. Students may wear the same things as Monday - Thursday Attire (See Above)
2. Students may wear a High Point Academy t-shirt and blue jeans with NO holes or khaki pants or shorts (no colored jeans and no jeggings)
3. Shorts must be past the middle fingertip of the student when the student's arms are by their side

Free Dress Days

On special occasions, students will be allowed Free Dress Days. All Free Dress Days will be announced by Administration.

Students are free to wear clothing and shoes of their choosing in compliance with the following:

1. All shorts, skirts, and dresses should be past the middle fingertip of the student when the student's arms are by their side all the way around.
2. The straps of a student's top should be at least three flat fingers across.
3. Leggings do not substitute for pants. Tops worn with leggings must be to the knee of the student.

Outerwear

1. Students may only wear High Point Academy outerwear in the building.
2. Students may also wear long sleeve solid white, red, or navy shirts under their short sleeve polos.
3. Girls may wear solid white, red, or navy leggings under their skorts or jumpers.
4. Students may wear any outerwear to and from school but must take it off before their first class of the day.

PE Uniforms

HPA PE uniforms are required for PE for 9th-12th graders.

Embroidery or Screen Printing of Clothing:

Parents and students may add monograms, first names, last names, and/or initials to the outside of High Point Academy approved clothing. These should be added through embroidery or screen printing and should not be a disruption to the educational process.

Administration has the right to ask students not to wear items that do not follow these guidelines.

Hairstyles

Hairstyles, in general, are expected to be clean, neat, and in good taste.

Body Adornments

Body piercings and art must maintain a professional image. High Point Academy reserves the right to ask any student to cover or remove these at any time.

Head Attire

1. Hats, bandanas, caps, shower caps, sweatbands, etc. shall be worn with permission on special days.
2. Headwraps are not allowed in the building without prior written approval.

Uniform Violations

Any student found in violation of the uniform policy will not be permitted to enter class. The student will call home in an effort to obtain the correct uniform. The student may receive a consequence until he/she is in the correct uniform.

Video Surveillance and Monitoring

Video cameras will be used in common areas for surveillance to ensure the security and safety of students, staff and patrons of High Point Academy throughout the entire campus. Disciplinary actions can be taken based on the information in the video surveillance. Discipline will be in accordance with the Student Code of Conduct. Due to privacy concerns, generally video surveillance footage will not be shared with parents or legal guardians unless instructed to do so with a court ordered subpoena.

While on High Point Academy property or at school sponsored events, students may not record, whether audio or video, employees, other students, or parents or legal guardians, without first notifying the individual of the recording. This expectation does not apply to public events such as music performances, plays, athletic competitions, etc., where there is not an expectation of privacy.

Electronics Policy (Including Cell Phones)

High Point Academy is not responsible for any misplaced, damaged, or stolen devices.

Students will be held to these standards in accordance with the Student Code of Conduct. High Point Academy reserves the right to confiscate devices as deemed necessary, including but not limited to turning these devices over to proper authorities.

Student Driving

Driving to school and using the parking lot during the day is a privilege and not a right. Students who fail to adhere to the parking guidelines (and other High Point Academy rules and procedures) will have their High Point Academy parking permit revoked and will no longer be allowed to drive on campus. This will require the student to find an alternate way to and from school. Students must apply for driving privileges each year.

Driving Rules on Campus

1. Speed limit on the entire campus is **10 MPH**. The principals, assistant principal(s), or school security officers (SSO) will have the right to determine who is speeding or operating a vehicle in an unsafe manner by observation. No other proof besides his or her professional judgment is needed. Strict enforcement of the speed limit is necessary for everyone's protection and safety.
2. In accordance with state law and good driving practices, seatbelts must be worn at all times by all occupants of vehicles operated on the campus of High Point Academy.
3. Students will at all times operate his/her vehicle in a safe and courteous manner. Fast, dangerous driving, excessive noise, reckless driving, careening, spinning of tires, or any other hazardous operation of a vehicle will not be tolerated and could result in the loss of driving privileges.
4. Racing vehicles anywhere on High Point Academy campus will not be tolerated and is punishable by up to 10 days Out of School Suspension (OSS), possible traffic related charges by local authorities, and loss of driving privileges.
5. Weapons, illegal substances, and alcoholic beverages are prohibited on campus, including in vehicles.
6. Smoking and use of all tobacco products, including hemp and vaping products, is prohibited on campus, including in vehicles. Use of tobacco and related products will result in punishment according to Student Code of Conduct.
7. Riders and passengers of motorcycles operating on campus must wear a helmet.
8. When a vehicle is in operation on campus, passengers must be inside the vehicle, seated and wearing a seatbelt. Under no circumstances are vehicles to be operated with persons riding on the outside of the vehicle (riding on hoods, through sun roofs in beds of trucks, or tops of cars).
9. **Parking and driving regulations apply to students anytime they are on campus and include extracurricular activities.**
10. Students are not permitted to ride in the back of pick-up trucks while on campus.
11. Students are not permitted to operate tractors, mowers, golf carts, or other vehicles which are not registered and do not carry a current state license plate unless prior approval has been granted by the Superintendent for specific occasions and events.
12. All vehicles on campus must meet the same state requirements under South Carolina Law for operation on the campus of High Point Academy.
13. Students will consult the Student Handbook for other rules and regulations as they may apply to driving and parking on campus.

14. All vehicles parked on the property of High Point Academy are under the control of the administration. All vehicles are subject to search at any time and vehicles may be towed at the authorization of the Superintendent or his/her designee.

Parking Lot Rules

1. Students should lock their vehicles and depart the parking lot immediately upon arrival to school.
2. Students are not permitted to sit in cars before, during, or after school.
3. Students must immediately leave the parking lot and the campus at their designated dismissal time. There will be NO LOITERING in the parking lot at any time to include the time frame after early dismissal and regular schedule dismissal.
4. Students should park in **lined spaces only and in the designated area.**
5. The parking lots are restricted areas during the school day. Students are not permitted to go to the parking lot during school hours unless they have permission in the **form of a note from the administration or an approved early dismissal pass.**
6. Violations of this rule could result in disciplinary action. Any loss, problem, accident or damage will be reported to the SSO.
7. Any student that causes a disturbance in the parking lot, to include fighting, may have their driving privileges suspended or revoked in addition to the punishment they will receive set forth in the Student Handbook.
8. Visitors to the campus are not permitted in the student parking area.
9. Students may not park in the following areas.
 - a. The circle or part of the drive under the covering.
 - b. Any area behind the parking lot that will interfere with vehicles or busses.
 - c. Faculty parking lot.
 - d. In front of the dumpsters.
10. Students WILL NOT move their cars throughout the school day to closer parking spaces. All students WILL park in a lined parking space in the student parking lot for all extra- curricular activities. Students parking in these unauthorized areas will be issued a Student Citation (see below).

Parking Permits

All students who park on campus at High Point Academy must purchase a parking permit, regardless of the time of year they start to drive on campus (from day 1 to day 180). All students must be aware that parking on campus without a permit, at any time, will be subject to receiving a parking citation, paying a fine and possible towing of the vehicle.

1. Students must obtain a parking permit prior to parking on High Point Academy's campus.
2. Any student driving a vehicle to be parked at High Point Academy must have an official parking permit hanging and visible from his/her rear-view mirror. If the vehicle is a motorcycle, the student must present the permit to the school security officer immediately upon entering the property.
3. Only vehicles that have a valid license tag and are registered through the S.C. Department of Motor Vehicles will be issued a permit to park in student parking.
4. To obtain a parking permit, a student must complete the following:
 - a. Report to the Main Office to receive a Parking Permission form.
 - b. Pay \$15.00 to the Business Office – keep receipt.
 - c. Present to an SSO your completed application (signed by the student and parent/guardian), payment receipt, proof of vehicle ownership (registration), proof of insurance and your driver's license.
 - d. SSO will then issue you a parking permit. Applications will be approved and permits issued **only during your lunch period.** These may be obtained in the SSO's office.
5. Parking permits are \$15.00. If a permit is lost or stolen, the student must purchase a replacement. Replacement permits are \$10.00. Should the student find the lost permit at a later date, he/she will NOT be reimbursed.
6. Students may not loan or transfer their parking permit to another student. Any student found using another student's permit will be issued a Student Citation.

7. Should a student purchase a permit and trade vehicles during the year, he/she must notify an SSO and complete a new application. Periodic checks will be made to match the parking permit to the vehicle registered on campus.

If a student drives a vehicle onto the campus of High Point Academy after being informed that his/her privilege to drive has been revoked or suspended, the vehicle will be towed from the property at the owner's expense.

Regulations students must follow the rules below:

1. Must vacate the building immediately following the period(s) requesting Early Release.
2. Cannot loiter, wander or disrupt classes during Early Release time.
3. Responsible for their own transportation. Make arrangements ahead of time for pick up. If driving to and from school, must have a vehicle registered in the main office.
4. Must sign out each and every day.
5. May not leave campus until scheduled time to leave.
6. May not return unless the student has prior approval given by the Principal.

Revoking/Suspending Early Release Privileges:

1. A student who has excessive absences or tardies may result in suspension of Early Release privileges.
2. Student helps other students to leave school property illegally.
3. Principal retains the right to revoke Early Release privileges at any time.

Seniors must abide by the school's rules and procedures and meet academic responsibilities. Early Release is a privilege extended to students. Students and their parent/guardian must read and understand the criteria for Early Release and agree to abide by all the conditions stated above. Students and their parent/guardian must understand that if the student fails to comply with these provisions, he or she could have his/her Early Release privileges revoked and be placed in a course to complete a full day schedule.

DUAL CREDIT POLICY

HPA is proud to offer Dual credit classes and views the opportunity for college classes as a privilege that must be continually earned. The policies below govern students in the program to ensure students are committed to demonstrating the responsibility and commitment that such an opportunity requires. Administration reserves the right to alter the guidelines below.

General Program Guidelines

1. All students that are new to the program must attend the mandatory orientation and meetings.
2. HPA will assume class costs for courses for qualifying students.
3. Parents will assume the class costs for textbooks and lab fees.
4. Qualifying courses are those approved by the school and are completed during regular school hours.
5. At a minimum, students must earn a final grade of 70 in all Dual credit courses.
6. Students must earn a minimum of 18 credit hours in dual credit courses and earn a final grade of 70 prior to being qualified to take courses on SCC's campus.
7. Should a student earn less than a 70, they may lose the privilege of taking courses at SCC and must return to the HPA campus for all courses.
8. To requalify for SCC courses, students must then complete two more dual credit courses at HPA earning no less than an 80.
9. Parents will reimburse HPA the class costs if a student withdraws, drops or earns less than 70 in any dual credit course.
10. Students are required to have four classes per semester, with the exception of seniors who qualify for early dismissal.

Program Guidelines for Sophomores

1. In order to qualify for the program, sophomores must have completed 2 honors level English courses and 2 honors level mathematics courses, having earned no less than an 85 in each course. Students must be on pace to have a minimum of 10 credits successfully completed.
2. Students must carry a minimum of a 4.0 grade point average.

3. Students must successfully qualify for courses as defined by the SCC placement exam.
4. Students must successfully apply for the dual credit program.

Program Guidelines for Juniors and Seniors

1. In order to qualify for the program, juniors and seniors must be on track towards graduation.
2. Students must carry a minimum of a 3.0 grade point average.
3. Students must successfully qualify for courses as defined by the SCC placement exam.
4. Students must successfully apply for the Dual credit program.

Returning Students

1. Returning students must reapply each year.

STUDENT BEHAVIOR AND CODE OF CONDUCT

Rights and Responsibilities of Students

All students are entitled to enjoy the basic rights of citizenship recognized and protected by law for persons of their age and maturity. High Point Academy will foster a climate of mutual respect for the rights of others. Students shall exercise their rights responsibly and in compliance with rules established for orderly conduct of the school's educational program. The school's rules of conduct and discipline are established to achieve and maintain order in the school. Students who violate the rights of others or who violate school rules shall be subject to disciplinary measures designed to correct the misconduct and to promote adherence by all students.

Students are responsible for achieving a positive learning environment at school or school-related activities by following High Point Academy's Code of Conduct. This is achieved by not committing an infraction as indicated in the chart below. The codes in the chart can be read with the following key: **ISS = In School Suspension and OSS = Out of School Suspension.**

Discipline

6th-12th Grade:

*****Note: The administration reserves the right to move to the next level consequence based on the severity of the incident.**

Infraction:	1st Offense:	2nd Offense:	3rd Offense:
Classroom Disruption	1 day ISS	2 days ISS	2 days OSS
Cutting Class	1 day ISS	2 days ISS	2 days OSS
Minor Misuse/ Unapproved Use of Electronics including cell phones and Smart watches.	Confiscation- Returned at the end of the day; parents phone call	1 day ISS Confiscation- Parent pick up	Confiscation- Parent pick up; 2 days ISS
Major Misuse of Electronics May include but not limited to: sexting, bullying, threatening,	5 days OSS Possible Recommendation for Expulsion (Turned over to Law Enforcement)	Recommended Expulsion	_____

network violations, harassing			
Inappropriate Images or Dialogue (written, verbal, electronic)	1 day ISS	2 days ISS	1 days of OSS
Defiance/ Disrespect	1 day ISS	2 days ISS	2 days OSS
Severe Defiance/ Disrespect May include but not limited to: Leaving a classroom without teacher permission, yelling at a staff member, refusal to comply with an administrator, etc.	2 days OSS	5 days OSS	Recommended Expulsion
Arguing with Other Students/Name Calling	1 day ISS	2 days ISS	2 day OSS
Lying/Slander	1 day ISS	2 days ISS	2 days OSS
Bullying/Intimidation/Confrontation/Threatening Others *Consequences may vary depending on severity	1-5 day(s) OSS *depending on severity (Possible Referral to Law Enforcement)	5-10 days OSS/Possible Recommended Expulsion *depending on severity (Possible Referral to Law Enforcement)	Recommended Expulsion (Possible Referral to Law Enforcement)
Victimization of Staff *Consequences may vary depending on severity	5 day OSS (Possible Referral to Law Enforcement)	10 days OSS/Possible Recommended Expulsion (Possible Referral to Law Enforcement)	_____
Horseplaying Includes but not limited to slap boxing, shadow boxing, etc.	2 days ISS	1 days OSS	3 days OSS
Fighting/Hazing *Consequences may vary depending on severity	5 days OSS/Recommended Expulsion/Possible Charges Filed	Recommended Expulsion (Possible Referral to Law Enforcement)	_____

Profanity/Vulgar Language/Obscene Gestures To Students *Consequences may vary depending on severity	1 day ISS	1 day OSS	3 days OSS
Profanity/Vulgar Language/Obscene Gestures To Staff *Consequences may vary depending on severity	5 days OSS	Recommended Expulsion	_____
Vandalism *Consequences may vary depending on severity	2 days ISS/Restitution and/or Repair (Possible Referral to Law Enforcement)	3 days OSS/Restitution and/or Repair (Possible Referral to Law Enforcement)	Recommend Expulsion
Leaving School Grounds	2 days ISS	1 day OSS	3 days OSS
Sexual Misconduct *Consequences may vary based on severity	3 days OSS/Possible Recommended Expulsion (Possible Referral to Law Enforcement)	Recommended Expulsion (Possible Referral to Law Enforcement)	_____
Stealing/Theft *Consequences may vary based on severity	Returning of Stolen Good/Restitution; 1 day OSS	Returning of Stolen Good/Restitution; 3 days OSS	Returning of Stolen Good/Restitution; Recommended Expulsion
Fireworks	5 days of OSS/Possible Recommended Expulsion	Recommended Expulsion	_____
Weapons	Recommended Expulsion (Refer to Law Enforcement)	_____	_____
Weapons Facsimile (toys or items that mimic a weapon) *Consequences may vary depending on severity	2 days OSS	5 days OSS/Possible Recommended Expulsion	Recommended Expulsion
Tobacco Product, juuls, vapes, other electronic products, and Paraphernalia	2 days of OSS	3 days OSS	5 days OSS

Illegal Drugs and Paraphernalia/Alcohol *Consequences may vary depending on severity	Recommended Expulsion (Possible Referral to Law Enforcement)	_____	_____
Over the Counter Drugs	1 day ISS	2 days ISS	1 day OSS
False Alarm (Includes an Intentional/Negligent activation of fire alarm or fraudulent 911 call) *Possible Restitution	5 days OSS/Recommended Expulsion	Recommended Expulsion	_____
Gambling	2 days ISS	2 days OSS	Possible Recommended Expulsion/5 days OSS
Selling/Trading Items on School Grounds	Return Money/Items; 1 day ISS	Return Money/Items; 2 days OSS	Return Money/Items; 5 days OSS
Forgery of Documents	1 day ISS	2 days ISS	1 day OSS
Cheating	Grade of 0 Given	Grade of 0 Given	Grade of 0 Given
Failure to Report to Lunch Detention	1 day ISS	2 days ISS	1 day OSS
Off Limits Area	1 day ISS	2 days ISS	1 day OSS
Misconduct	1 day ISS	2 days ISS	1 day OSS
Severe Misconduct	2 days OSS	5 days OSS	Recommended Expulsion
Excessive Tardiness	1 day ISS	2 days ISS	1 day OSS
Uniform Violation	Warning/Call Home	After School Detention	1 day ISS

Any student issued out of school suspension will be required to meet with a legal guardian and a member of the administrative team before returning to class. Students will not be allowed to participate in school-related functions (clubs, sports, performances, etc.) when serving an In School Suspension or Out of School Suspension.

Lunch Detention can be given by the administration as a consequence to an office referral, but also may be issued by individual teachers as a classroom consequence.

The Superintendent is authorized to recommend to the Board of Directors that students be expelled. It is understood by the administration and school board that some parts of the Student Code of Conduct may be reviewed and refined annually according to the unique needs of students, teachers and administrators of each building.

Students with Disabilities

Refer to the Special Education handbook for discipline regarding students with Individualized Education Plans.

Notification

The principal or appropriate administrator shall notify a student's parent by phone or in writing of any violation that may result in a detention outside of regular school hours, in-school suspension, out-of-school suspension, or recommendation for expulsion. Before being suspended, a student and his/her parent/guardian shall have an informal conference with the appropriate administrator who shall advise the student of the conduct of which he or she is accused and the length of the suspension. This conference shall be set within three days of the first day of suspension.

Appeals

Questions from parents/guardians regarding disciplinary measures should be addressed to the teacher or campus administration, as appropriate. Consequences shall not be deferred pending the outcome of a grievance.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Referral Process

Once a teacher submits a referral to administration, the principal and/or assistant principal will begin an investigation in accordance with standard administrative procedures. Upon the outcome of the investigation, the parents will be notified of the punishment according to the Student Code of Conduct.

Returning Student to Classroom

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the administration determines that the teacher's class is the best or only alternative available.

Process

South Carolina law states that no student can be suspended from a teacher's class for more than **10 days** for any one offense. SC law states that no student can be removed from school for more than **30 days** in a school year unless expelled. This applies to both regular education and special education students. Within three days of the first day of suspension, a student and his/her parent/guardian shall have an informal conference with the appropriate administrator who shall advise the student of the conduct of which he or she is accused.

Emergencies

In an emergency, the principal or the principal's designee may order the immediate suspension of a student and recommend the student for expulsion pending a due process hearing.

Coursework Notice

The parent or guardian of a student suspended may request notice of the student's opportunity to complete coursework required for graduation.

Newly Enrolled Students

A student who enrolls in High Point Academy before completing a disciplinary action from another school district must satisfy the current disciplinary action.

EXPULSION PROCESS

Expulsion

A Student may be recommended for expulsion for the commission of any crime, gross immorality, gross misbehavior, persistent disobedience, or for violation of written rules and promulgated regulations established by

High Point Academy or when the presence of the student is detrimental to the best interest of the school. High Point Academy's Board of Directors has the authority to order the expulsion of a student after a hearing.

A student may be recommended for expulsion for engaging in the following no matter where it takes place:

1. Assault of a school employee or volunteer
2. Criminal mischief, if punishable as a felony
3. Aggravated assault
4. Sexual assault
5. Aggravated sexual assault
6. Murder
7. Capital murder
8. Criminal attempt to commit murder or capital murder
9. Aggravated robbery
10. Breach of computer security
11. Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school

A student may be recommended for expulsion for engaging at School, Within 300 Feet, or at School Event:

1. Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony.
2. Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.
3. Engaging in conduct that contains the elements of an offense relating to abuse and/or volatile chemicals.
4. Engaging in conduct that contains the elements of assault against an employee or a volunteer.
5. Engaging in deadly conduct.
6. Aggravated assault, sexual assault, or aggravated sexual assault
7. Arson
8. Murder, capital murder, or criminal attempt to commit murder or capital murder
9. Indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery
10. Felony drug- or alcohol-related offense
11. Use, exhibition, or possession of a firearm (as defined by state law), an illegal knife, a club, or prohibited weapon, or possession of a firearm (as defined by federal law)

A student may be recommended for expulsion for engaging in documented serious misbehavior that violates High Point Academy's Student Code of Conduct. For purposes of discretionary expulsion, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness;
 - b. Indecent exposure;
 - c. Criminal mischief;
 - d. Personal hazing;
 - e. Harassment of a student or employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student will be recommended for expulsion under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

Bringing to school a firearm, as defined by federal law. "Firearm" under federal law includes:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive.

2. The frame or receiver of any such weapon.
3. Any firearm muffler or firearm weapon.
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.
5. Using, exhibiting, or possessing the following, as defined by the South Carolina Penal Code:
 - a. A firearm (any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use), unless the use, exhibition, or possession of the firearm occurs at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department or a shooting sports sanctioning organization working with the department.
 - b. An illegal knife, such as a knife with a blade over 2½ inches; hand instrument, designed to cut or stab another by being thrown; dagger, including but not limited to a dirk, stiletto, and poniard; bowie knife; sword; or spear.
 - c. A club such as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk.
 - d. A prohibited weapon, such as an explosive weapon, a machine gun, a short-barrel firearm, a firearm silencer, a switchblade knife, knuckles, armor-piercing ammunition, a chemical dispensing device, a zip gun or a tire deflation device.
6. Behaving in a manner that contains elements of the following offenses under the South Carolina Penal Code:
 - a. Aggravated assault, sexual assault, or aggravated sexual assault
 - b. Arson
 - c. Murder, capital murder, or criminal attempt to commit murder or capital murder
 - d. Indecency with a child
 - e. Aggravated kidnapping
 - f. Aggravated robbery
 - g. Manslaughter
 - h. Criminally negligent homicide
7. Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.
8. Engaging in retaliation against a school employee or volunteer combined with one of the above- listed offenses.

Investigation and action taken by administration

If after an administrator or his/her designee investigates a report of student misbehavior, and he/she decides to recommend expulsion, the administrator should suspend the student and notify the student's parent/guardian of his/her right to meet with the administrator. If after meeting with the parent/guardian the administrator still intends to recommend expulsion, the matter will be referred directly to the Superintendent.

Notice of expulsion recommendation

By the end of the third school day following receipt of an expulsion recommendation, the Board Chair will notify the student and his/her parent/guardian, in writing, of the following:

- the rule(s) infraction alleged to have occurred;
- the right of the student to review his/her records, including the investigative documents and any other evidence the administration intends to present at the expulsion hearing;
- the right of the student to a hearing on the evidence;
- the date, time and place of the hearing, which must be held within fifteen (15) days of the date of written notification of the expulsion recommendation (unless the parent/legal guardian or his/her representative agree otherwise); and
- the procedure to be followed at the hearing, including the right to be represented by counsel.

A response form will be enclosed with the notice on which the parent/legal guardian is asked to advise the Board Chair whether he/she intends to appear, whether he/she will be represented by legal counsel, and whether he/she wishes to waive an evidentiary hearing and merely address the Board. If the response form is not signed and returned to the Board Chair within 48 hours of the scheduled date of the hearing, the hearing may proceed as scheduled whether or not the student, the parent/legal guardian or the student's representative is present, or the hearing may be postponed.

Hearing procedure

The Board shall schedule the hearing as soon as practical, but no more than fifteen (15) days following the notification to the student's parent(s)/legal guardian(s) of the expulsion recommendation, unless a later date is agreed to with the student's parent(s)/legal guardian(s). An audio recording of the hearing and/or written minutes summarizing the hearing will be taken.

Action following the hearing

At the hearing, the Board will decide whether to uphold, reverse or alter the expulsion recommendation of the Superintendent. Within ten (10) days of the hearing, the Board will issue written confirmation of its decision to the parent(s)/legal guardian(s). If the recommendation for expulsion is reversed, all absences resulting from the suspension will be excused, the student's record will be cleared with respect to the recommendation, and the student will be allowed to make up all missed work.

Withdrawal During Process

When a student has violated High Point Academy's Student Code of Conduct in a way that requires or permits an expulsion recommendation from the school and the student withdraws from the school before the expulsion hearing takes place, the school may choose to suspend the expulsion hearing, bringing all proceedings to an end. If the student then re-enrolls in the school during the same or subsequent school year, the school may enforce the expulsion order or restart expulsion hearings at that time.

Restrictions During Expulsion

Expelled students or students who are awaiting an expulsion hearing are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

Student Grievance Policy

Purpose: The purpose of this policy is to provide a clear and efficient process for reviewing and resolving student grievances, which may be filed and pursued by a student's parent or guardian. High Point Academy (HPA) will keep all grievance proceedings confidential to the extent permitted by law.

The HPA student grievance process may be used by HPA students or their parents or guardians as follows:

1. To address an alleged violation of applicable law or regulations that directly affects the student.
2. To address an alleged violation of HPA Board Policy that directly affects the student.
3. To address an alleged violation of HPA charter compliance that directly affects the student.
4. To address alleged discrimination or harassment against the student.

A student who files a grievance has the right to be represented by legal counsel at the student's own expense.

If the timelines set forth herein are not met, the grievance may be deemed waived by the HPA official(s) charged with investigating and deciding the grievance.

The HPA official(s) charged with investigating and deciding grievances are entitled to extend the timelines herein for investigating and issuing decisions if necessary to conduct a thorough and complete investigation into a grievance or appeal.

Step One: Informal Discussion

Subject to the following paragraph, the aggrieved student must first initiate an informal discussion with the other person(s) involved in the incident giving rise to the grievance within ten (10) school days of the incident or when the aggrieved student learned of the incident for the purpose of attempting to resolve the grievance.

If the grievance includes allegations of discrimination or harassment against the student, the student is not required to initiate an informal discussion with the person(s) allegedly discriminating against or harassing the student, and the student may proceed immediately to Step Two.

Step Two: Submit a Written Grievance to the Superintendent

If the informal discussion does not resolve the student's concerns, the student may within ten (10) school days after the informal discussion submit a written Grievance Form to the HPA Superintendent. If the grievance includes allegations of discrimination or harassment, the student shall submit a written Grievance Form within ten (10) school days of the incident or when the student learned of the incident to the HPA Superintendent, or to the HPA Board of Directors pursuant to Step Three if such allegations are against the Superintendent.

The student must include in the Grievance Form a description of the grievance, the actions already taken by the student to attempt to resolve the grievance, and the relief requested. A Grievance Form that does not contain such information will be deemed incomplete and returned to the student to complete within the required timeline. Submission of an incomplete Grievance Form does not extend the required timeline. Only the issues set forth in the written Grievance Form shall be considered thereafter.

Upon receipt of a Grievance Form, within fifteen (15) school days the Superintendent shall schedule a conference with the student and any other individual(s) deemed necessary by the Superintendent to discuss the allegations. The Superintendent shall issue a written decision to the student within ten (10) school days of the conclusion of the conference(s).

Step Three: Final Appeal to the HPA Board of Directors

If a student is not satisfied with the Superintendent's written decision, the student may submit a written appeal to the HPA Board of Directors within ten (10) school days of receiving the Superintendent's written decision, which can be accomplished by submitting the written appeal to the HPA Board Chair. The written appeal must include a copy of the original written Grievance Form, a copy of the Superintendent's written decision, and a written description of why the student was not satisfied with the Superintendent's written decision. An appeal that does not contain such information will be deemed incomplete and returned to the student to complete within the required timeline. Submission of an incomplete appeal does not extend the required timeline.

Within thirty (30) days of receipt of a written appeal (or the original Grievance Form if the grievance involves allegations of discrimination or harassment against the Superintendent and is filed directly with the Board), the HPA Board of Directors will schedule a hearing date and provide the student with notice of the hearing date and the procedures for the hearing. All hearings conducted pursuant to this Grievance Policy are considered non-adversarial. After the hearing, the HPA Board of Directors will issue a written decision within ten (10) business days, which will be final and binding. The HPA Board of Directors is entitled to extend these timelines if necessary for the purpose of conducting a thorough and complete investigation.