

2021 Board Applicant

Kimerly Roberson

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Resident: Boiling Springs

Occupation: Retired Special Education teacher

Education: Masters in Special Education



1. Please describe any non-profit Board experience that you have.

None

2. Why do you want to serve on the High Point Academy Board of Directors, and how will you help advance the mission of the school?

I have 3, soon to be 4 in Aug., grandkids who attend HPA. I want to make sure they, as well as every other student gets the best educational experience they deserve and learns independence, perseverance, confidence and responsibility.

3. Describe your work and volunteer background and how it prepares you to be a member of the Board.

I taught Special Education for over 10 years before retiring. I now volunteer as an advocate for exceptional students and their parents during IEP meetings. I am very familiar with not only special education laws but education laws in general. I can ensure that students receive the best education they deserve in a safe, nurturing environment.

4. What do you see as the differences between the responsibilities of a Board member and the responsibilities of the school's administration?

I believe it is the responsibility of school board members to ensure school administration, facility and staff are held to the highest standards, as well as being held accountable for the education and well being of the students they are positive role models for.

5. What do you consider to be the most important issue for the school and the Board to focus on in the upcoming years?

I believe one of the most important issues the board needs to focus on is the safety and wellbeing of all students, staff, faculty and administration by working to get students back in school full time in order to be successful. While e-learning is a great tool to use on occasion it does not replace the benefits of in person learning some students need to excel.